



AMERICAN
INTERNATIONAL
SCHOOL OF JEDDAH

ANNUAL REPORT

2025-2026







**AMERICAN
INTERNATIONAL
SCHOOL OF JEDDAH**

OUR VISION

To be a leading learning community committed to excellence, innovation, and collaboration.

OUR MISSION

To inspire all scholars through an authentic American international education, facilitating learning, empathy, and aspirations.

OUR COMMUNITY NORMS

- We Assume Positive Intent
- We Communicate Clearly and Transparently
- We Seek to Understand
- We Respect Diversity and One Another
- We Stay Student and Solution Focused
- We are Accountable

MESSAGE FROM THE SUPERINTENDENT

Dear AISJ Community,

This annual report reflects an important year of progress for AISJ. It tells the story of a school community that continues to grow with purpose, strengthen its systems, and remain focused on what matters most: the success, safety, and wellbeing of our scholars.

Throughout this year, our work was guided by the strategic plan and by a shared commitment to responsible decision-making. We made progress in aligning resources, clarifying priorities, improving campus infrastructure, and strengthening the operational systems that support teaching and learning across the school. We also continued to place strong emphasis on child safeguarding. This work remains central to who we are as a school. A safe and caring environment is the foundation for meaningful learning, and we remain committed to ensuring that our policies, practices, and daily decisions reflect that responsibility.

We also took important steps to strengthen AISJ's future-ready identity, with a continued focus on entrepreneurship, innovation, and the responsible use of artificial intelligence. As the world our scholars are entering continues to change rapidly, we have a responsibility to help them think creatively, solve real problems, use emerging tools wisely, and develop the confidence to lead with purpose. This work is not separate from our mission. It is central to preparing scholars who are adaptable, ethical, and ready to contribute meaningfully to the world around them.

Thank you for your continued partnership and trust. Together, we will continue building on this progress and strengthening AISJ for the future.

Sincerely,
Robert Rinaldo
Superintendent



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A safe and caring environment is the foundation for meaningful learning, and we remain committed to ensuring that our policies, practices, and daily decisions reflect that responsibility.

”

2026 BOARD OF TRUSTEES

The Board of Trustees at AISJ plays a pivotal strategic role in guiding the school towards achieving its mission and vision. They are responsible for setting long-term goals, ensuring financial stability, and upholding the highest standards of educational excellence. By collaborating closely with the school's leadership, the Board provides oversight and governance, formulates policies, and makes decisions that align with AISJ's core values. This voluntary role is undertaken for the good of the scholars at AISJ, reflecting the trustees' deep commitment to the community. Appointed by the US Ambassador to Saudi Arabia, the Board members bring diverse perspectives and expertise, ensuring AISJ remains a leading institution, fostering an environment where every scholar can thrive and succeed.



The Board of Trustees meets monthly to review finances, set targets, and create opportunities for AISJ to grow and thrive!



SHERENE EL-SIOUFI
CHAIRPERSON



GARY FLOM
VICE CHAIRPERSON



RAED AL ZUBI
MEMBER OF THE
BOARD



WAJED ALI KHAN
MEMBER OF THE
BOARD



AKBER SAIFULLAH
MEMBER OF THE
BOARD



JENNY RANDALL
US CONSULATE
REPRESENTATIVE



Total enrollment:
1510+
Scholars



68+
Nationalities
represented

700+
Applications
received



MIDDLE STATES ACCREDITATION



As MSA's visiting team of educators presented their exit report to staff in December of 2024, they shared that the accreditation process at AISJ was one of the most inclusive they have ever seen. AISJ's process of self-study spanned over years, collecting data, listening to stakeholder voices, and collectively writing the report to the team. In April of 2025 MSA officially granted AISJ's next seven years of accreditation through 2032. The MSA process was a significant force behind AISJ's current strategic plan, which focuses on actions related to academic performance, community wellbeing, and inclusive curriculum and learning.

AISJ STAKEHOLDERS PARTNER ON STRATEGIC PLAN

From scholars, to parents, to teachers, administrators and board members, AISJ is appreciative of the active role all stakeholders play in sharing ideas, strategies, and actions that guide our key areas:

- Academic Performance
- Inclusive Curriculum
- Community Wellbeing

We want to thank you for taking the time to answer surveys, engage in Parent Coffees, and serve in additional capacities relate to the plan.



ELEMENTARY SCHOOL

EXCELLENCE SHAPED BY PEOPLE

At AISJ Elementary School, there is a simple belief that guides our work... great schools are built by great teachers.

This year, more than ever, we have seen how much our strength as a school is rooted in our people. In moments of joy and in moments that asked more of us than we anticipated, our community continued to show up for one another and for our scholars.

Our teachers bring learning to life each day. Through strong relationships, thoughtful instruction, and a shared commitment to growth, they create classrooms where scholars feel known, challenged, and supported. This work does not happen in isolation. It is deeply collaborative. Across homerooms and specialist spaces in art, music, STEAM, physical education, Arabic, and library, learning is connected and reinforced in meaningful ways.

What makes this year stand out is not a single program or initiative, but the sense of connectedness that has grown across our school. Faculty, families, and scholars have worked together to create a learning environment where students feel a true sense of belonging and where their growth is both supported and celebrated. This foundation of strong relationships and shared purpose is what allows everything that follows to take shape.



SCHOLAR WELLBEING

Scholar well-being in Elementary School continues to grow in a positive and encouraging direction. Scholars are increasingly demonstrating a strong sense of belonging, emotional awareness, and the ability to build supportive relationships with peers and teachers. Classrooms reflect a deepening emphasis on kindness, inclusion, and open communication, where scholars feel safe expressing themselves and seeking support when needed. Teachers are intentionally embedding social-emotional learning into daily routines through programs such as Responsive Classroom and Second Step, helping scholars develop resilience, self-regulation, and problem-solving skills. Using standardized tools like DESSA, counselors are able to identify scholars' needs and provide targeted support through individual and small group interventions. As a result, many scholars are showing increased confidence, engagement, and readiness to learn.



RESPONSIVE CLASSROOM: DEEPENING OUR PRACTICE & CULTIVATING COMMUNITY

Our commitment to excellence in teaching and learning took a significant step forward this year with the implementation of the Responsive Classroom approach. Since our initial training in August 2025, our Elementary classrooms have transformed into even more vibrant, intentional spaces for growth.

By prioritizing Morning Meetings, empowering teacher language, and academic choice, our faculty has created a culture where every student feels seen and heard. This evidence-based framework hasn't just improved classroom management, it has infused our hallways with a renewed sense of joy. We are proud to see our teachers and students thriving together in a community rooted in mutual respect and active discovery.



CELEBRATING LEARNING

Learning is brought to life in both the grand events and the everyday moments that define our school experience. From the excitement of the Bake Sale and the curiosity sparked at the Science Fair, to the immersive experiences of the Geography Museum and the expressive voices shared during the Poetry Recital, students are given meaningful opportunities to showcase their understanding in diverse and engaging ways. Equally important are the small, powerful moments within the classroom, thoughtful discussions, moments of perseverance, and breakthroughs in understanding, that reflect true growth. Together, these experiences create a culture where learning is visible, valued, and joyfully celebrated in all its forms.



FOSTERING POSITIVE PARTNERSHIPS

Building strong, meaningful partnerships between school and home remains central to our community. Through the active involvement of homeroom parents and the PTSA, we continue to strengthen connections that support both student learning and well-being. School-wide events such as the STEAM Fair, art show, and music concerts provide opportunities to celebrate creativity, innovation, and student achievement together. In addition, Scholar-Led Conferences empower students to take ownership of their learning while engaging families in purposeful dialogue. These collaborative efforts create a vibrant, inclusive community where every learner is supported and celebrated.



SCHOLAR COUNCIL



The Scholar Council is an elected group of Grade 4 and Grade 5 scholar leaders, with a focus on developing leadership and communication skills. This year, our Scholar Council demonstrated their leadership potential through active involvement in events such as Trunk or Treat, International Day, the Winter Bazaar and We Are the World Bake Sale. Scholars are eager to take initiative, generate creative ideas, and consistently demonstrate strong leadership through their words and actions.

COLLABORATIVE PLANNING

Collaborative planning at AISJ reflects a shared commitment to inclusive education, where teachers, specialists, and leadership work together to meet the diverse needs of all students. With a visit this school year from Lee Ann Jung, we continue to strengthen our commitment to Universal Design for Learning (UDL) across all classrooms—intentionally designing instruction that breaks down barriers and increases access for every learner. A sense of belonging remains central to AISJ's approach to inclusivity. By valuing student voice, offering choice, and celebrating diversity, the school fosters an environment where all students feel seen, respected, and connected, ensuring that every learner not only accesses the curriculum but feels they truly belong.



MIDDLE SCHOOL

Positive School Culture and Scholar Well Being

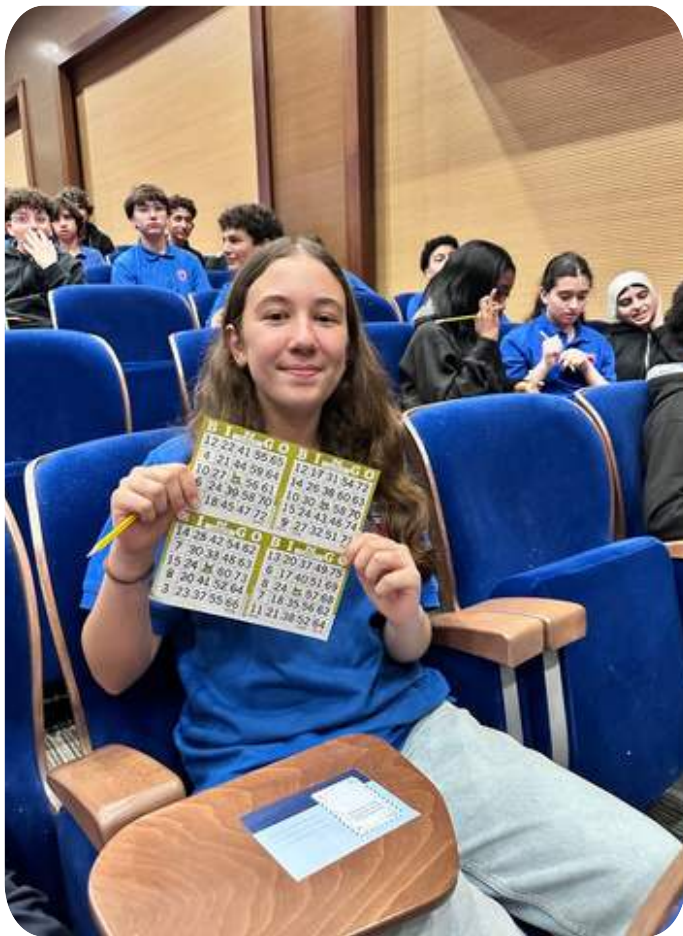
One of the most significant areas of growth this year was the continued strengthening of positive school culture. At AISJ, social and emotional development remains a major priority and an essential part of our work with scholars. The Middle School began implementation of Positive Behavioral Interventions and Supports (PBIS) while also expanding restorative practices to create conditions where scholars can flourish and thrive. Our counseling team provided ongoing support through individual counseling sessions, the WEB program, transition counseling for Grade 6 and Grade 8 scholars, and responsive interventions aligned to scholar needs.

Mid-year, we launched the “We Are One Community” campaign to emphasize inclusivity, respect, safety, belonging, and shared humanity. Through advisory lessons, assemblies, counseling sessions, and community conversations, scholars explored empathy, bullying prevention, accountability, kindness, decision-making, and restorative reflection. This work was grounded in the belief that scholars thrive when they feel connected, valued, and supported. As a result, the Middle School intentionally shifted toward recognizing scholar growth, celebrating achievements, and reinforcing positive behaviors throughout the year.

The impact of establishing a positive school culture and climate through the framework of PBIS resulted in a 30% reduction in total behavior logs and 29% reduction in CAT 3 & 4 logs as compared to last year. Our scholars really benefited from a sense of belonging, a culture of care driven by high expectations and high support.



MIDDLE SCHOOL



House Program

The House Program became a major pillar in strengthening school climate and belonging. Events such as the House Karaoke Competition, Bingo Competition, House Dance Competition, Spirit Week, and House Kickoff activities created strong levels of participation, school spirit, and community pride. Scholars consistently demonstrated confidence, teamwork, creativity, and leadership during these events.

Scholar Spotlight

To further celebrate scholar achievement, AISJ Middle School introduced the “Scholar Spotlight” initiative which highlighted the accomplishments, contributions, leadership, and excellence of scholars across the division during assemblies.

MTSS

Middle School also laid the foundation for a strong Multi-Tiered System of Supports (MTSS) through the implementation of Universal Design for Learning (UDL), with a focus on engagement, representation, action, and expression. This work emphasized the belief that all scholars, including those receiving learning support services, have tremendous potential and may learn, process information, and demonstrate understanding in different ways. Throughout the year, our focus was on building a shared conceptual understanding among staff of how to effectively support scholars according to their individual learning needs while creating more inclusive and accessible learning environments for all.

MIDDLE SCHOOL

Academic Achievement

Clarity for Learning

Learning in Middle School this year focused on inquiry, collaboration, authentic experiences, and scholar ownership. Teachers designed engaging and meaningful lessons that encouraged scholars to think critically, solve problems collaboratively, and apply their learning in real world contexts. During classroom visits throughout the year, scholars were consistently observed using academic language, participating in hands-on learning activities, engaging in scientific inquiry, and working collaboratively on authentic tasks.

Teachers also expanded the use of flexible learning spaces both inside and outside the classroom to support scholar engagement and agency. These dynamic environments allowed scholars greater ownership of their learning while fostering creativity, collaboration, and curiosity.

Assessment literacy became a major instructional focus this year. Through Assessment PLCs and collaborative professional learning, teachers worked together to strengthen coherence in assessment practices, align expectations, and refine instructional planning. Schoolwide professional development centered on Multi Tiered Systems of Support and Universal Design for Learning further strengthened instructional responsiveness and support for diverse learners.

MAP Growth Goals: Ascension Awards & Achievement

At AISJ Middle School, it is our tradition to celebrate all scholars who met one or more MAP growth goals with an Ice Cream Social. It was such a wonderful experience. We also celebrate our scholars with our Pancake breakfast.

During MAP Window 3:

- 77% of scholars met or exceeded projected growth in Math
- 75% of scholars met or exceeded projected growth in Reading

These accomplishments reflected the perseverance, focus, and resilience of our scholars and the dedication of our teachers and families.

- By the end of MAP window 3, 235 scholars were celebrated for meeting or exceeding one of their growth goals
- By the end of Semester 1, 196 of scholars made Honor Roll and 27 of scholars made High Honor Roll

42

Scholars in an Advanced Computer Science pathway

41

Scholars in an Advanced Math Course

54

Scholars in an Advanced Math pathway

40

Scholars in Level 2 or Above World Languages

4

Scholars in the HAT program

MIDDLE SCHOOL

HAT Program

This year, the Highly Able and Talented (HAT) program provided scholars with advanced opportunities for critical thinking, problem-solving, interdisciplinary learning, and teamwork. In collaboration with colleagues and leadership, the HAT Coordinator facilitated a specialized elective where scholars applied the human-centered design cycle to solve community problems, specifically designed to increase scholar agency and sharpen information literacy skills.



MIDDLE SCHOOL



Week Without Walls

Our Week Without Walls program was intentionally designed around the United Nations Sustainable Development Goals (SDGs), providing scholars with meaningful opportunities to connect their learning beyond the classroom. Through this experience, scholars engaged in service learning, explored personal interests, collaborated through teamwork, and developed a deeper understanding of global issues and community impact. The program also emphasized strong curricular connections and encouraged scholars to reflect on their experiences through journaling and discussion, fostering critical thinking, empathy, and real-world application of learning. Scholars participated in a wide variety of meaningful experiences, including Jana Farms Vertical Farming, Diving experiences, Jeddawi cultural learning, Al Taif experiences, Film and Cooking. The Sugar Bay international experience also provided scholars with opportunities for leadership, resilience, teamwork, and personal growth. Scholars returned with new perspectives, increased confidence, and meaningful memories.



MIDDLE SCHOOL

Community Partnerships and Parent Engagement

Strong partnerships between school and home continued to be central to the success of AISJ Middle School. Throughout the year, families actively engaged in school life through Coffee with Parents sessions, EPIC Parent Council meetings, Love & Logic, focus groups, workshops, and strategic planning conversations. In our Coffee with Parents sessions, we addressed topics such as MTSS and learner variability, MAP testing and scholar growth, Course pathways and program updates, Positive school culture and developmentally appropriate middle school structures. International Day was another major highlight of the year. With over 68 nationalities represented across the AISJ community, the event celebrated food, language, art, music, performance, and cultural expression from around the world. AISJ was honored to host eight Consuls General during the celebration, reinforcing the school's commitment to global citizenship, diversity, and inclusion.

Scholar Leadership, Innovation, and Global Recognition

Scholar leadership continued to flourish throughout the year. Scholar Council expanded opportunities for service learning, community engagement, fundraising initiatives, and scholar voice initiatives. The launch of the Leadership Lounge Podcast created a new platform for scholars and school leaders to engage the local community and discuss topics such as sustainability, entrepreneurship, innovation, charity, artificial intelligence, healthy lifestyles, and community impact.

Montessori Model United Nations (MMUN)

One of the year's proudest accomplishments came through Montessori Model United Nations. AISJ Middle School scholars attended the MMUN Conference in Rome and won the MMUN Design Contest 2025–2026. This outstanding achievement reflected the creativity, teamwork, and leadership of our scholars, as well as the guidance and dedication of faculty sponsors.

AISJ also received the prestigious MMUN Legacy School Award, recognizing the school's long standing commitment to global citizenship, leadership, diplomacy, and the values of the MMUN program.



MIDDLE SCHOOL

Saudi Youth Council

The Saudi Youth for Community Service and Leadership (SYCSL) program continued to make a meaningful impact this year by bringing together scholars, families, faculty, and community partners through acts of service, charity, and compassion. Through initiatives such as the Annual Ramadan Food Box Drive, the 2026 Sufrat Ramadan Iftar, and multiple outreach projects in partnership with local charitable organizations, students across Elementary, Middle, and High School worked together to support families, orphans, and children in need. Scholars helped organize and distribute food, Eid clothing, toys, and gifts to more than 500 children, while also creating opportunities for connection, empathy, and gratitude within the wider AISJ community. These experiences reflected the true spirit of service learning by fostering leadership, generosity, and a deep sense of social responsibility among our scholars.



HIGH SCHOOL

ADVANCED PLACEMENT AP

- 22 different AP courses offered
- 1 APID Candidate
 - 2 Honorary APID Candidates
- 4 AP Capstone Diplomas
- 2 AP Capstone Certificates
- 413 AP Exams were administered in 2025
 - Pass Rate: 81%
 - Scores of 3: 35.2%
 - Scores of 4 or 5: 46.2%



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

- International Baccalaureate:
- 15 different courses offered
- 10 IBDP Candidates

COLLEGEBOARD - SAT

- 1 National Merit Scholarship Finalist
- 6 opportunities to take the SAT on campus
- Fall and Spring PSAT for grades 9-11



PROFESSIONAL DEVELOPMENT

- Took a deep dive on assessment design and construction
- Enhanced High School focus on conceptual transfer
- Launched teacher-delivered UDL workshops

WEEK WITHOUT WALLS (WWW)

- International Trips
- Switzerland, South Africa, Portugal, Indonesia, Malaysia
- Local Trips
- 13 different local trips/experiences



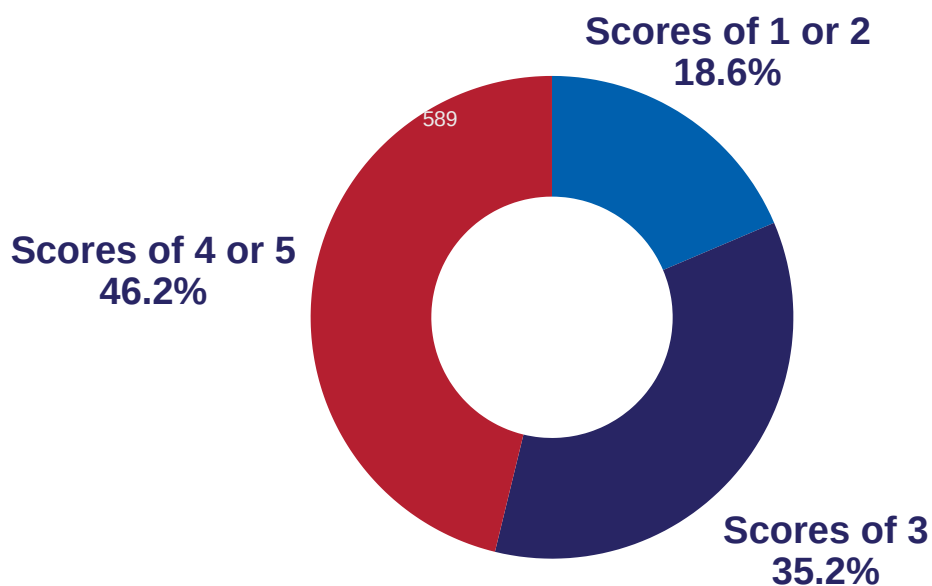


92%

of the Class of 2026 has taken at least one AP or IB class

2025 AP Scores: 413 exams

Pass Rate: 81%



- 2025-26 AISJ SAT Scores in Comparison to College Readiness and US Average

	Reading/Writing	Math
AISJ	588	593
College Readiness	480	530
US Average	521	508



2025 HIGHLIGHTS

University Acceptances

124

Universities have accepted
AISJ Seniors

Our high school counselors actively network and create opportunities for graduating scholars by participating in prominent conferences. These events connect them with hundreds of universities worldwide, fostering valuable relationships and opportunities.

- 126 Universities visited AISJ
- Notable Acceptances:



United States

- Georgia Institute of Technology
- Boston University
- University of North Carolina at Chapel Hill
- University of California, Irvine
- University of Illinois at Urbana-Champaign



International

- University College London
- King's College London
- University of Edinburgh
- McGill University
- University of Toronto
- Bocconi University
- HEC Paris



126

Universities have
visited the
AISJ campus



ATHLETICS & ACTIVITIES

This year marked another successful and exciting chapter for athletics and activities at AISJ. In the Elementary School, the continuation of standardized clubs proved highly effective, with every club reaching full capacity across all three seasons. The strong participation and enthusiasm of our youngest learners continue to reflect the strength and consistency of our extracurricular programme.

In Middle and High School, clubs—particularly those led by students—thrived, with a record number of events hosted throughout the year. This growth highlights the increasing leadership, creativity, and commitment of our learners in enriching the wider school community.

On the athletics front, AISJ competed in 39 events across a range of age groups and disciplines, achieving podium finishes in 20 of them. This is a testament to the dedication and hard work of both our athletes and coaches. A special congratulations goes to our U19 Boys Volleyball, U19 Girls Volleyball, and U16 Boys Volleyball teams, all of whom were crowned OASIS champions in their respective divisions—an outstanding achievement that reflects the competitive spirit and excellence of AISJ sport.

We look forward to building on these successes in the year ahead.

THIS YEAR, AISJ HOSTED THESE EVENTS

RSAC

- U19 Boys Volleyball
- U19 Girls Volleyball
- U16 Boys Volleyball
- U16 Boys Football
- U16 Girls Football
- U19 Boys Football
- U19 Boys Basketball
- U19 Girls Basketball
- U16 Boys Basketball
- U16 Girls Basketball

SAIKAC

- SAIKAC Meeting
- U19 Girls Volleyball

SWIMMING

- 3 x RSAC Meets
- RSAC Championships



67%

**Increase in the
range of activities
offered**

Memberships: RSAC, SAIKAC and OASIS

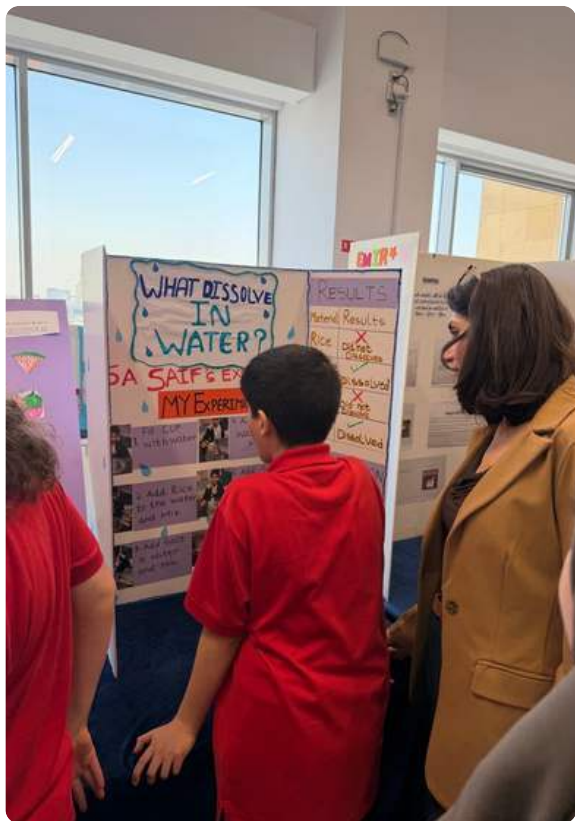
**We won
or placed in**

**9 RSAC Events top 3
5 SAIKAC Events top 3
3 OASIS Championships**



SCHOLAR SUPPORTS AND SERVICES

This year, the Scholar Support Services team moved forward with clarity, staying student-centered and solution-focused to ensure all scholars have the tools they need to thrive.



IMPACT BY THE NUMBERS

Our commitment to inclusive education is reflected in our robust support infrastructure. 10% of our scholars (148 individuals) receive specialized support services. We prioritize a proactive Early Intervention model, with over half of our support resources concentrated in the Elementary years to build a foundation for long-term independence.

Total Scholars Receiving Services by Division:

Elementary School (PK–G5): 5.6% (84 Scholars)

Middle School (G6–G8): 2.3% (35 Scholars)

High School (G9–G12): 1.9% (29 Scholars)

SERVICE CATEGORIES & KEY ACCOMPLISHMENTS

Learning Support (LS): Fostering Autonomy

The LS program provides specialized instruction and targeted interventions. We focus on helping scholars utilize accommodations with confidence to move toward classroom independence.

Reach: 7.5% of the total student body (112 scholars)

Outcome: 83% of LS scholars thrive within Mild to Moderate support tiers, experiencing academic growth, university placement, and full inclusion in all aspects of school life alongside peers.



SCHOLAR SUPPORT SERVICES



English Language Learning (ELL): Accelerating Acquisition

Our ELL program empowers multilingual learners through the WIDA framework, personalizing support in reading, writing, speaking, and listening.

Reach: 3.3% of the total student body (50+ scholars)

Innovation: This year, the department successfully leveraged AI tools to accelerate the pace of language acquisition, bridging linguistic gaps with modern, efficient resources.



SCHOLAR SUPPORT SERVICES

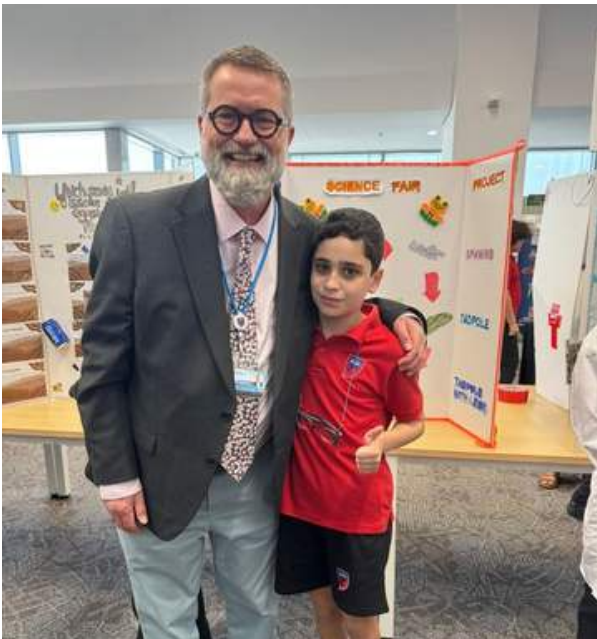


Occupational & Physical Therapy (OT/PT): Meaningful Engagement

OT and PT have become "game-changers" at AISJ, focusing on fine motor skills, sensory regulation, and mobility.

Reach: 2% of the total student body (30+ scholars).

Impact: Measured gains in core strength and sensory processing, allowing scholars to navigate the school environment with confidence.



Speech & Language Pathology (SLP): Clinical Excellence

Our SLP team provides essential integrated clinical supports, ensuring scholars meet vital communication milestones that serve as the bedrock for all academic success.

Community & Professional Engagement

This year, Scholar Support Services strengthened our partnership with families and staff through transparency and mutual understanding.

Parent Coffee Series: We hosted several engagement sessions, including our Autism Acceptance Expert Panel, Speech & Hearing Awareness discussions, sessions on instructional strategies, a deep dive into hidden disabilities, and guidelines for an accessible and inclusive Ramadan.

Professional Growth: Teachers received training in Universal Design for Learning, Multi-Tiered Systems of Support, Child Protection and Safeguarding, and inclusive approaches to virtual learning.

SCHOLAR SUPPORT SERVICES

Reflection & Readiness: By implementing community feedback from strategic planning sessions and maintaining robust curriculum documentation, we are prepared for continued stability and growth.

Our commitment is to support all scholars. At AISJ, we assume positive intent and work daily to ensure every student is seen, heard, and supported.



TEACHING & LEARNING



Annual Strategic Progress Summary

Over the course of this academic year, AISJ continued to strengthen the coherence, inclusivity, and impact of teaching and learning across the school. A key driver of this progress was the work of the School Improvement Team, which met monthly to review, monitor, and refine our collective progress toward strategic goals. These ongoing cycles ensured that our work remained focused, responsive, and aligned to both immediate needs and long-term priorities.

In addition to internal monitoring, the school prioritized strengthening feedback loops with the broader community. Two dedicated opportunities—one in Semester 1 and one in Semester 2—invited faculty, staff, and scholars to engage with our strategic progress, reflect on impact, and provide input on next steps. These moments of shared reflection helped ensure that our strategic direction remains grounded in lived experience and informed by multiple perspectives.

Grounded in our long-term vision, this year focused on refining key systems, deepening professional capacity, and increasing alignment between curriculum, instruction, and assessment.



TEACHING & LEARNING

CURRICULUM DEVELOPMENT & REVIEW

AISJ continues a five-year curriculum review cycle to ensure quality, coherence, and alignment across all disciplines—driving continuous improvement and scholar success.



ARABIC, ISLAMIC STUDIES, & WORLD LANGUAGES



Focused review of instructional practices to strengthen alignment, consistency, and rigor across grade levels.



SOCIAL STUDIES



Strengthened alignment and coherence within and across grade levels.



MATHEMATICS



Reviewed, piloted, and adopted Amplify Desmos to enhance conceptual understanding and coherence across K–12.



COLLABORATION

Working together to strengthen our practice



INQUIRY

Asking questions and seeking understanding



ALIGNMENT

Ensuring coherence across all levels



GROWTH

Continuous improvement for scholar success



IMPACT

Enhancing learning and life outcomes

Across all of this work, a strong emphasis was placed on internal capacity building. Curriculum conversations were not limited to documentation, but extended into classrooms through instructional walkthroughs, peer collaboration, and leadership support. The expansion of the Learning and Innovation team, including middle leadership roles across divisions, further strengthened the school's ability to lead this work from within—building shared expertise, deepening instructional coherence, and ensuring that improvements are sustainable over time.

All other departments continue to engage in different phases of the curriculum review cycle, contributing to a cohesive, schoolwide approach to continuous improvement.

“Learning is a dynamic process where scholars engage with knowledge and skills to build deep understanding, make meaningful connections across disciplines, and transfer their insights to new contexts and challenges.”

-AISJ definition of learning

TEACHING & LEARNING



JOB-EMBEDDED PROFESSIONAL LEARNING

THREE KEY FOCUS AREAS



ASSESSMENT

- Better Assessment Design
- Meaningful Feedback
- Standards Alignment



CONCEPTUAL TRANSFER

- Deep Thinking
- Real-World Application
- Higher-Order Learning



INCLUSIVE SYSTEMS

- UDL Practices
- Access for All Learners
- Responsive Support

DRIVING IMPACT



ACADEMIC RIGOR

Learning experiences designed for deeper understanding



STANDARDS-BASED MINDSET

Alignment between learning goals, assessment, and reporting



GROWTH & MASTERY

Focus on progress over time



INCLUSIVE LEARNING

Reducing barriers and increasing access for all scholars



2 FULL-DAY WORKSHOPS

with Dr. Lee Ann Jung



ONGOING VIRTUAL TRAINING



FOCUSED ON UDL, DIFFERENTIATION & MTSS

Looking Ahead

AISJ's next phase will focus on deepening implementation and ensuring strategic priorities are consistently experienced across all classrooms. Emphasis will be placed on strengthening alignment, reducing variability, and ensuring equitable access to high-quality learning.

Key priorities include refining assessment design, advancing academic rigor, and strengthening responsive teaching practices. Continued progress toward standards-based grading will further align learning, assessment, and reporting, improving clarity and consistency.

The school will also deepen implementation of UDL and MTSS, with a focus on classroom practice, effective use of data, and targeted support and extension for all learners. Strengthening coherence across curriculum, instruction, and assessment—particularly around complex thinking and transfer—will remain central.

Ongoing investment in job-embedded professional learning, instructional coaching, and teacher collaboration will continue to build internal capacity. At the same time, AISJ will sustain strong community feedback loops to inform ongoing refinement.

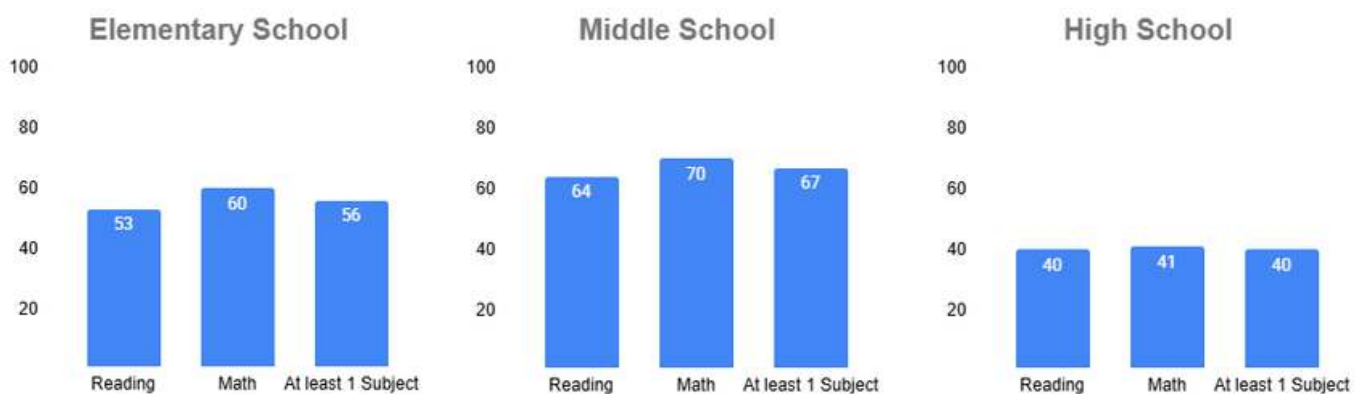
Together, this work positions AISJ to move from progress toward greater consistency, impact, and sustained excellence.



Measures of Academic Progress (MAP) is an external computerized test that we use as one of many ways that we look at learning progress at our school. MAP scores help us to understand if our scholars meet grade-level norms (achievement) and show a change in their scores over the course of the year(s) (growth).

More than half of elementary scholars, over two-thirds of middle school scholars and around half of the high school scholars (G9) met their MAP Reading and Mathematics goals, showing strong academic growth and progress toward grade-level expectations. These results reflect students' continued development throughout the school year and the effectiveness of targeted instruction and learning support across both divisions.

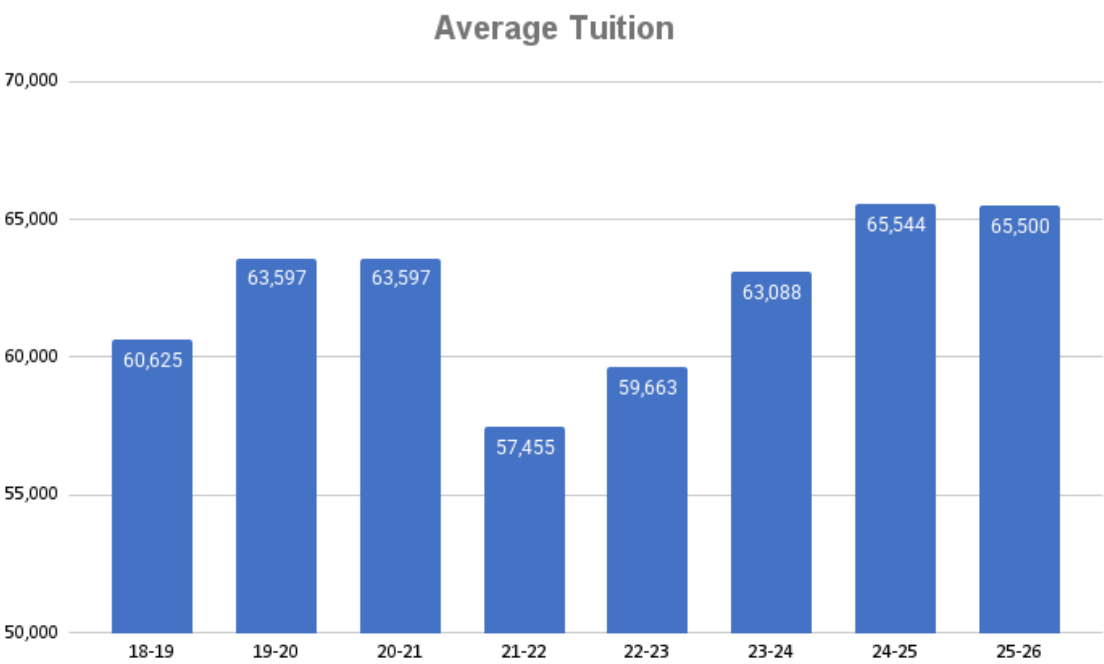
Our strategic plan focuses on academic performance, with one measure of that being MAP growth scores. With that in mind, below is the percentage of scholars that met their MAP growth projections:



To support EPIC parents in being positive partners in scholar learning, parents were invited to learn more about interpreting MAP scores at a schoolwide Parent Coffee in Semester 1.

FINANCE

HISTORICAL TUITION DATA



OPERATIONAL EXPENSES SUMMARY

AISJ Operating Costs Breakdown



Payroll & Staff Related Expenses Building Expenses Utilities
Facilities & Maintenance Instructional Resources Legal & Professional
Information Technology

REVENUE BREAKDOWN

Revenue Breakdown



Tuition Fee Registration Fee Learning Support Fee
Other Income Expansion Projects



INNOVATION & LIBRARY

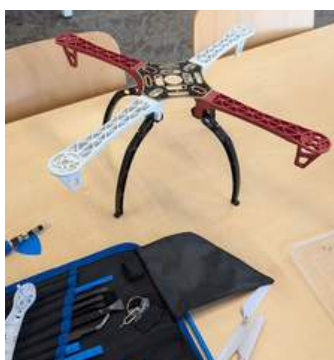
Innovation & Future Readiness

ALSJ continued to strengthen its commitment to innovation by embedding creativity, design thinking, entrepreneurship, and AI literacy across the learning experience. Innovation was positioned not simply as the use of technology, but as a mindset that empowers scholars to solve problems, create solutions, and contribute meaningfully to their communities.

Scholars engaged in project-based learning experiences grounded in the Stanford Design Thinking process, applying creativity and critical thinking to authentic challenges across grade levels. The school also expanded opportunities for entrepreneurial learning through a pilot partnership with Babson College's Youth Impact Lab, where scholars explored real-world problems aligned with the United Nations Sustainable Development Goals and presented their ideas through a community showcase and pitch event.

AI literacy remained a key focus throughout the year. Faculty participated in ongoing professional learning to support the ethical and purposeful integration of artificial intelligence across the curriculum. This work extended beyond the classroom through scholar-led presentations and parent workshops focused on responsible AI use, digital citizenship, ethics, and bias.

Looking ahead, ALSJ continued developing the foundation for ALSJ Labs, including the launch of the AI Accelerator and VentureOS framework, designed to support scholars in transforming ideas into meaningful ventures and real-world impact.

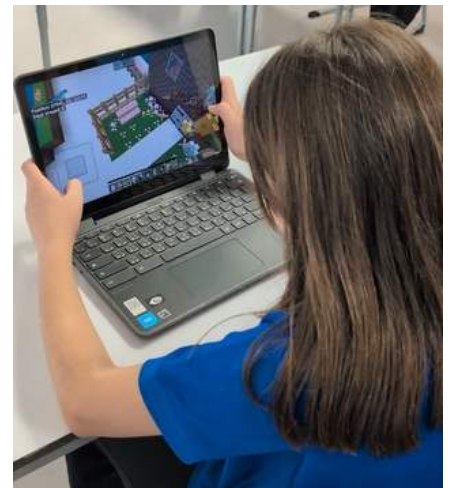


INNOVATION & LIBRARY

Library Services

The AISJ Library continued to serve as a hub for literacy, inquiry, and research, supporting scholars across all divisions in developing strong reading habits and information literacy skills. Through curated collections, collaborative learning experiences, and research instruction, the library promoted a culture of curiosity and lifelong learning.

Throughout the year, scholars engaged with a diverse range of literature, digital resources, and inquiry-based projects that strengthened critical thinking, research skills, and a love of reading. The library also partnered closely with classroom teachers to support curriculum-aligned learning experiences and foster independent exploration across disciplines.



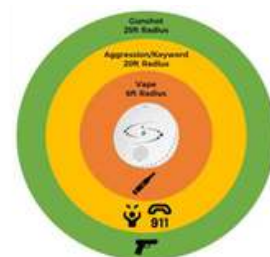
OPERATIONS

A Community That Moves Forward Together

Every successful school year is built on collaboration and shared purpose. Thank you to our parents, scholars, and staff for being part of this journey.

The 2025–2026 academic year focused on improving safety, and enhancing the overall school experience for scholars, staff, and families. Throughout the year, the Operations Department continued shifting from reactive operations toward proactive planning, preventive maintenance, and long-term sustainability.

AIJS introduced the Halo Detector 35 Smart Sensor System in selected areas across campus. The system supports a healthier and safer learning environment through vape, tamper, humidity, and emergency monitoring, while allowing designated staff to receive real-time notifications for faster response and improved coordination.



Operationally, the year included stronger coordination between departments, maintenance tracking systems, higher standards of cleanliness and hygiene, and a focus on preventive maintenance to ensure reliable daily operations.

Improvements were made across campus learning and recreational spaces, including upgraded playgrounds, improved outdoor areas, refreshed internal learning spaces, and more functional student-friendly environments designed to support wellbeing and engagement.

Beyond the Classroom Support for events, transportation, and overall school experience. Beyond daily operations, the department successfully supported more than **400 events** and activities throughout the year, providing operational planning, logistics, safety oversight, and transportation coordination to support the full school experience.

Catering Services

The cafeteria service continued enhancing meal offerings through additional menu varieties while expanding opportunities for parents, staff, and scholars to share suggestions and feedback beginning in the Suggestions BOX starting June 2026 and onwards.



Spaces that support upgraded playgrounds and improved internal learning spaces across all divisions.

OPERATIONS

A Community That Moves Forward Together

Summer 2026 will focus on summer preventive maintenance, minor facility upgrades, operational readiness, educational material receivables, and continued campus enhancements to ensure a smooth and successful start to the new academic year.



A Raising the Standard of Safety

- Protective safety film installed in 151 classrooms
- Shelter-in-place procedures implemented. Defined safe zones and improved readiness
- 11 new RADIOS for better security coordination

A Team That Delivers
Our Operations Team ensures everything runs smoothly behind the scenes.

Uniforms Made Easy The school uniform provider, ZAKS, continued supporting families through both the Stars Avenue store location and online ordering platform. Additional back-to-school pop-up sales, 3 days for new families and late uniform orders will take place in August 2026, with dates shared through the school newsletter.



SAFETY AND SECURITY

24/7 Secure Campus



-Zero incidents involving pedestrians!
-Low number of minor incidents involving 7 vehicles out of 2049 registered! Incident rate is estimated to be around 0.34%! Vs. the daily average is a percentage of 0.84% for the entirety of the school term.

830

Average number of vehicles entering AISJ daily from 721 last term an increase of 15.1% with safety control measures updated consistently to meet the challenge.



Updated safety and control assets at vital points.



ADVANCED COLLABORATION

the Security Department has invested this term in advanced collaboration with the Ministry of Interior Command for rapid deployment and readiness and in creating focused safety bufferzones, increased control measures as well as increased safety information signs throughout campus to raise awareness in the community.

AISJ's Security Department remains committed to maintaining a safe and secure environment for the entire community. Throughout this term, the Security Team has worked diligently to ensure effective operations, uphold safety control measures, and implement flexible adaptations to respond efficiently to any situation. In support of operations and emergency preparedness, the department has continued collaboration in conducting multiple emergency drills strengthening coordination with the Ministry of Interior Security Forces, ensuring that emergency procedures and cooperation with local authorities remains effective and fit for purpose. These measures were recently tested during regional security challenges, resulting in several important updates and operational improvements being implemented throughout campus.



Continuous personnel, update briefings, training and application to adapt and adjust to the changing environment.

INFORMATION TECHNOLOGY

Our dedicated IT team has been hard at work transforming our campus technology infrastructure to create the ultimate digital learning environment. By upgrading our network speeds, maximizing student cybersecurity, and ensuring a seamless rollout of new learning software and devices, they have built a stable, secure, and truly innovative space for your children to thrive. We are incredibly proud of this team's dedication to powering student success and supporting our entire school community every single day

SECURING THE NETWORK

Firewall policies have been comprehensively reviewed, updated, and reinforced in alignment with current cybersecurity standards and industry best practices, ensuring improved protection of the school's network infrastructure and data.



DATA BACKUP AND RECOVERY

A more robust and comprehensive backup solution is being adopted to replace the existing basic system, significantly improving data reliability and disaster recovery capability.

ACCESS CONTROL SYSTEM

The implementation of an advanced access control system is scheduled for the forthcoming academic year, which will enable precise monitoring and governance of campus entry points, further strengthening site security.



SURVEILLANCE SYSTEMS

The school's CCTV infrastructure has been upgraded, with additional cameras installed in the elevator and storage areas in full compliance with Ministry requirements, ensuring comprehensive coverage across campus.

ENVIRONMENTAL SAFETY DETECTION

Halo smart detection units have been strategically deployed across designated areas of the campus, providing continuous real-time monitoring and automated alerts for vaping, smoke, and tampering incidents, in support of the school's commitment to student wellbeing and campus safety.



INFORMATION TECHNOLOGY

POWERSCHOOL & FAMILY ACCESS

PowerSchool supports many of AISJ's core student information processes, including report cards, attendance, academic records, documents, and family access. This year, key PowerSchool workflows were strengthened to improve accuracy, security, and access to important student information.



MAP REPORTS IN POWERSCHOOL

Starting with the Spring 2026 MAP reports, student MAP reports will be uploaded to PowerSchool and made available through the Parent Portal. This gives families a more secure and centralized way to access reports while reducing the need to send sensitive student documents through email.

STUDENT SUPPORT & ATTENDANCE INSIGHTS

New reporting tools were created to help school teams monitor academic progress, attendance, behavior trends, and standards performance more effectively. These tools also support attendance recognition and help campuses respond earlier to areas of concern.



MORE FORMS MOVING TO POWERSCHOOL

Work is underway to move more school forms and family-facing requests into PowerSchool, giving families a more organized process through the Parent Portal while helping school teams manage requests more efficiently and consistently.

COMING NEXT: SCHOOLOGY

AISJ is preparing for Schoology, a future learning management system connected to PowerSchool. Schoology will bring courses, assignments, learning resources, grades, classroom updates, and communication into one connected platform.

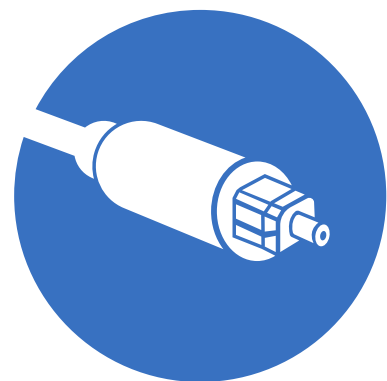
For parents, this will provide a more complete digital learning portal, making it easier to follow student learning, view classroom information, and communicate with teachers. Schoology also includes AI-supported tools designed to strengthen teaching, learning, feedback, organization, and the overall digital learning experience.



INFORMATION TECHNOLOGY

AISJ IS GOING FIBER OPTICS

We are thrilled to announce that we are upgrading our campus internet to a lightning-fast **Fiber Optic** connection! This major upgrade brings the ultimate digital learning environment to our students, offering seamless online tools, instant access to educational resources, and rock-solid reliability for our teachers. We are dedicated to providing the very best infrastructure to support our students' growth and success, and we cannot wait for everyone to experience the benefits of this incredible upgrade.



ENHANCING OUR SCHOOL COMMUNICATION, STRAIGHT TO YOUR PHONE!



As part of our ongoing commitment to our school community, we are transitioning to a brand-new SMS and WhatsApp messaging service for our parents, students, and stakeholders. Moving forward, this upgrade will allow us to share important announcements, event reminders, and timely updates directly to your favorite messaging apps.

DATA PRIVACY AND PROTECTION

We are pleased to share that we are partnering with a leading international consultancy to implement an extensive Data Privacy and Data Protection framework. This ongoing project ensures that your family's personal information and student data are safeguarded to the highest global standards. Your trust is our top priority, and we are committed to maintaining a secure and safe digital environment for our entire school community.



INFORMATION TECHNOLOGY



NEW GUEST WIFI KIOSK

We are so excited to make our guests more comfortable. You can now get instant internet access by tapping the new touchscreen machine at the IT Helpdesk to print guest wifi login

CLASSROOM MEDIA UPGRADE

We are thrilled to announce a major milestone in our ongoing commitment to instructional excellence and modern learning environments. As part of our campus-wide classroom upgrade initiative, the district has officially purchased **50** new SmartBoard TV units. This significant technology investment is designed to directly enrich the daily learning experience of our students. By replacing older displays with interactive, state-of-the-art technology, we are providing our teachers and students with powerful tools for collaboration, creativity, and digital engagement.

SMART
Technologies



Total Classroom IFPs

INFORMATION TECHNOLOGY

NDI[®]

VIDEO LIVE PRODUCTION

Our Video Live Production successfully transitioned to a fully integrated NDI (Network Device Interface) ecosystem this year. We replaced outdated infrastructure with modern PTZ (Pan-Tilt-Zoom) cameras. This upgrade transforms how we capture, broadcast, preserve crucial student memories, also interact virtually to parents who are on a distance who wish to be with there childs progress on stage!

ADDITIONAL THEATER/DRAMA MICROPHONES

"In support of our Theater Arts program, an upgraded **15** theater/drama microphone has been added making a total **25** in our audio inventory. This upgrade will enhance sound quality and ensure our student performers are heard clearly during upcoming productions.



IT DEPARTMENT IN NUMBERS:

1141



RESOLVED AND CLOSED TICKETS

MANAGING AND MAINTAINING:



Educational Apps
55



Laptops
264



Desktops
230



Screens
40



CCTV Cameras
394



Projectors
138



WiFi Access Points
397



Printers
37

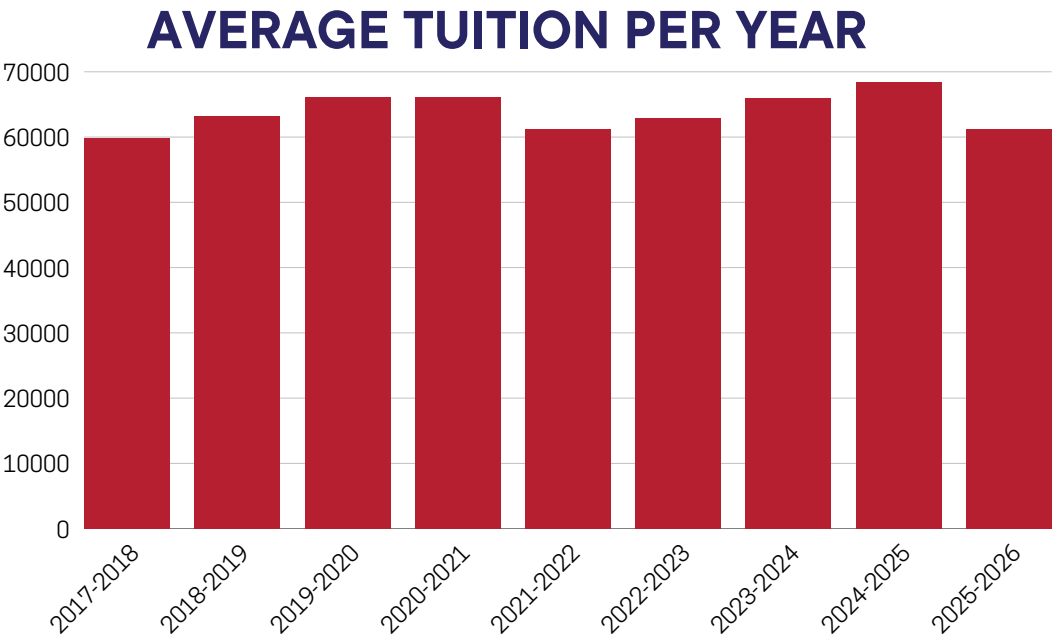
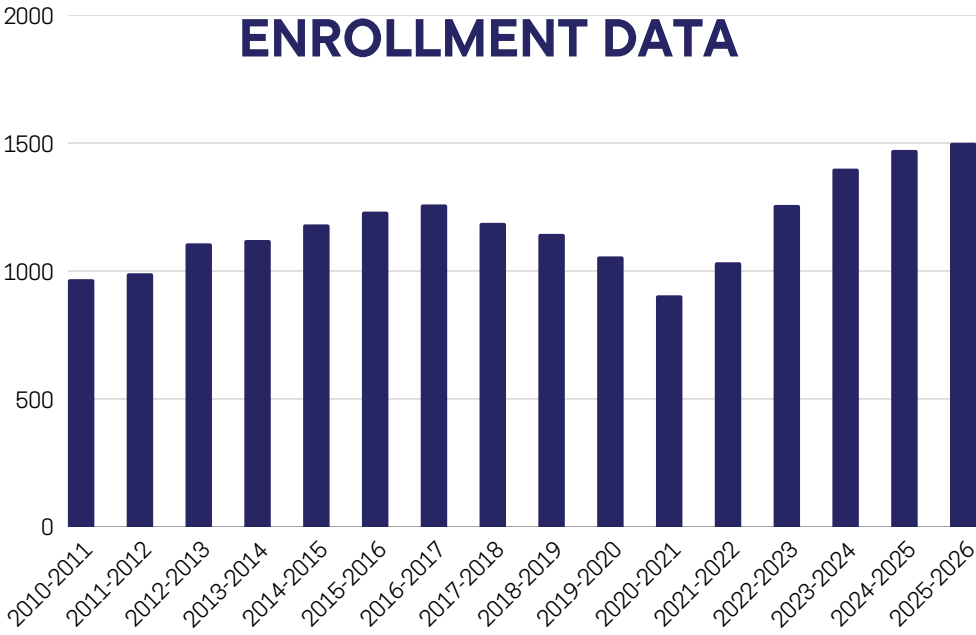


Phones
270



Switches
45

ADVANCEMENT & ADMISSIONS



AISJ 2025 UNIVERSITY ACCEPTANCES

United States

Anderson University
Arizona State University
Baylor University
Bentley University
Boston University
Calvin University
Florida Institute of Technology
Florida Polytechnic University
Fordham University
George Mason University
Georgia Institute of Technology
Indiana University Bloomington
Iowa State University
Massachusetts College
of Pharmacy and Health Sciences
Michigan State University
Northeastern University
Ohio State University
Oral Roberts University
Pace University
Penn State
Purdue University Fort Wayne
Rutgers University
South Dakota State University
Suffolk University
University at Buffalo
Binghamton University
Texas A&M University
University of Arizona
University of California, Irvine
University of California, Riverside
University of California, San Diego
University of Illinois Chicago
University of Indianapolis
University of Maine
University of Maryland, Baltimore
County
University of Massachusetts Lowell
University of Minnesota
University of North Carolina at
Chapel Hill
University of Southern Maine
University of Texas at Arlington
University of Texas at Dallas
Virginia Tech
Webster University
Wright State University

United Kingdom

Bournemouth University
Cardiff University
City St George's, University of
London
Durham University
INTO London
INTO Manchester
Istituto Marangoni London
King's College London
Leeds International Study Centre
Liverpool John Moores University
Loughborough University
Manchester Metropolitan
University
Newcastle University
ONCAMPUS London
Queen's University Belfast
The University of Edinburgh
University College London
University of Birmingham
University of Bristol
University of Essex
University of Exeter
University of Glasgow
University of Hull
University of London
University of Manchester
University of Nottingham
University of Sheffield
University of Southampton
University of Stirling
University of Sunderland
University of Surrey
University of Sussex
University of Westminster

Canada

Carleton University
Concordia University
McMaster University
Queen's University
Simon Fraser University
Toronto Metropolitan University
University of Alberta
University of Manitoba
University of New Brunswick Saint
John
University of Ottawa
University of Toronto
University of Victoria
University of Waterloo
Western University
York University

Middle East and International

American University in Cairo
American University of Paris
American University of Sharjah
American College of Greece
American University of Beirut
Bocconi University
Charles III University of Madrid
Eindhoven University of Technology
Erasmus University Rotterdam
ESADE
German International University
Glon Institute of Higher Education
HEC Paris
HIM Business School
IE University
John Cabot University
Les Roches
Lucerne University of Applied
Sciences and Arts
LUISS Guido Carli University
Monash University
Princess Sumaya University for
Technology
Rome Business School
Sciences Po
The British University in Egypt
University College Dublin
University of Geneva
University of Western Australia
Università Cattolica del Sacro Cuore

Excellence in the Pursuit of Dreams



**AISJ CLASS
OF 2026**