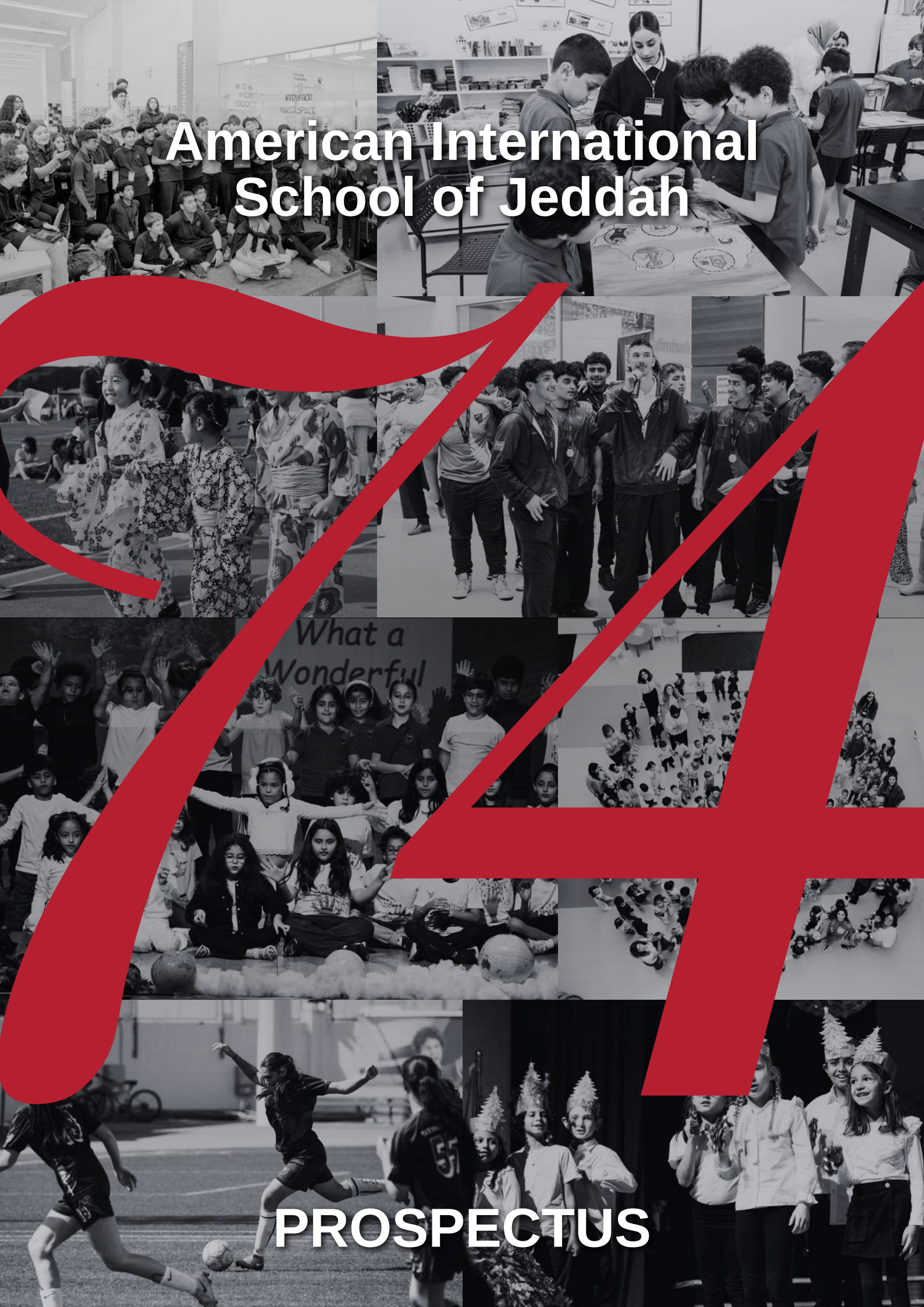
American International School of Jeddah



PROSPECTUS

OUR MISSION

To inspire all scholars through an authentic American international education, facilitating learning, empathy, and aspirations.

OUR VISION

To be a leading learning community committed to excellence, innovation, and collaboration.

OUR VALUES

We believe that...

- Respect cultivates positive relationships.
- Honesty and integrity build a culture of transparency and trust.
- Helping others benefits communities and leads to personal growth.
- Embracing cultural diversity develops relationships and enriches life.
- Passion and commitment motivate, inspire, and empower life-long learners.
- Quality education has the power to make a positive impact on individuals and societies.
- A school community thrives when there is open communication and collaboration.

OUR COMMUNITY NORMS

- We Assume Positive Intent
- We Communicate Clearly and Transparently
- We Seek to Understand
- We Respect Diversity and One Another
- We Stay Student and Solution Focused
- We are Accountable

THE LEGACY OF A DREAM

The American International School of Jeddah is a non-profit school dedicated to delivering an authentic American international education that prepares scholars to thrive in an increasingly interconnected world. Through rigorous academics, innovative programs, and a strong sense of community, AISJ nurtures intellectual curiosity, character, and a lifelong love of learning.

Established in 1952 by expatriate families seeking a formal American curriculum in Jeddah, the school was first known as Parents Cooperative School (PCS). The opening of North Campus School (NCS) in 1976 marked a period of growth, followed by its transition to the Saudi Arabian International School (SAIS) in 1985. In 2004, the institution proudly assumed its current name, The American International School of Jeddah, reflecting its enduring mission and forward-looking vision.

Although AISJ has evolved over the decades, its unwavering commitment to excellence has remained unchanged. The school is devoted to educating the Whole Child by supporting each scholar's academic, social, and emotional development within a safe, inclusive, and inspiring environment. Our dedicated faculty serve as guides and mentors, empowering scholars to discover their passions, reach their full potential, and pursue their ambitions with confidence and purpose.

With more than seven decades of achievement, AISJ stands firmly rooted in its rich heritage while looking boldly to the future, continuing to set the standard for international education in the Kingdom and beyond.

A COMMUNITY WHERE EVERYONE BELONGS

The American International School of Jeddah is committed to cultivating an inclusive learning community in which every scholar is respected, supported, and inspired to succeed. We believe in honoring individual differences and providing equitable opportunities for all learners to thrive academically, socially, and emotionally. AISJ welcomes scholars with learning differences and mild to moderate learning disabilities when we are confident we can meet their needs through thoughtful programming and personalized support.

Our collaborative approach brings together classroom teachers, Learning Support specialists, teaching assistants, specialist educators, speech and language pathologists, counselors, and families to ensure each scholar receives high-quality instruction and targeted interventions. Guided by current best practices and a shared dedication to excellence, our highly qualified Learning Support faculty work to empower every learner and advance AISJ's mission to educate the Whole Child.

THE AISJ LEARNING PROGRAMME

The American International School of Jeddah is an accredited, college-preparatory institution serving scholars from Pre-K through Grade 12. We proudly provide an authentic American education within an international setting, preparing students for academic success while developing the skills, character, and global perspective needed to thrive in an interconnected world.

Learning is the foundation of life at AISJ. From the work displayed throughout our campus to the engaging classroom discussions, enriching activities, and warm relationships between scholars and faculty, every experience reflects our deep commitment to excellence in teaching and learning. We place scholars at the center of the educational process, encouraging them to set goals, persevere through challenges, think critically, and explore their interests. Through active participation and research-based instructional practices, we equip learners for the demands of the rapidly evolving 21st century.

AISJ also cultivates a culture of professional growth among its highly qualified faculty and staff. As members of a distinguished learning community, our educators employ innovative, evidence-based approaches to inspire curiosity and achievement. Guided by our mission to inspire all scholars through an authentic American international education, facilitating learning, empathy, and aspirations.

1952
Year Founded

7
Core Values

23
AP Courses Offered

50,000
Square Meter Campus

67+
Nationalities Represent

30,000+
Books in the library

95%
University Attendance Rate

GRADE 2 & 3 CONCERT
PRESENTS...
FROM MY EYES TO THE SKY,
WE WILL FLY.

Leading the Future of Innovation in Education

Our Innovation Philosophy is deeply rooted in inspiring curiosity and creativity, fueled by cutting-edge technology and design-based learning.

At AISJ, we stand at the forefront of educational innovation—pushing boundaries, embracing possibility, and preparing scholars for the future with purpose and confidence. As pioneers in the region, we were among the first to introduce dedicated innovation spaces, including makerspaces and design labs, robotics and technology hubs, a professional podcast studio, and an e-gaming arena. These purpose-built environments encourage creativity, collaboration, and exploration, empowering scholars to experiment with ideas, engage with diverse perspectives, and transform imagination into meaningful action. We are equally committed to growth and equity, ensuring that scholars, staff, and families thrive within a dynamic, forward-thinking learning community. Through ongoing parent workshops and community learning sessions, AISJ extends innovation beyond the classroom, strengthening partnerships that support student success.

We do not simply respond to change; we actively shape what comes next. Through strategic initiatives such as our Innovation Steering Committee, mid-level leadership development pathways, and a curriculum grounded in design thinking and project-based learning, AISJ continues to drive a transformative vision for education. By embedding critical thinking, creativity, and information literacy across all disciplines—alongside future-focused International Baccalaureate Diploma mindsets—we equip scholars with the skills and dispositions needed to excel in any context. Our approach fuels sustainable growth, creates powerful learning experiences, and prepares AISJ graduates to become pioneers in an ever-evolving world.

DANGER
DON'T PLUG IN ANY COMPUTERS FROM THE TINKERING STATION

RAISE3D Pro2

INNOVATE
ANALIZE
THINK
DESIGN
Develop
Create
INSPIRE
Think outside the...

AMERICAN
INTERNATIONAL
SCHOOL OF JEDDAH

A TRULY INTERNATIONAL EDUCATION

AISJ provides an authentic, standards-based American international education based on the American Education Reaches Out (AERO) standards, a widely used international set of rigorous standards from the U.S. Dept. of State.
Our curriculum is organized in the Understanding by Design framework on Atlas. We prioritize enduring understandings and transferable skills for scholars. In order to ensure a high-quality curriculum, AISJ has established a Curriculum Review process. We examine each subject area in depth once every 5 years to make sure that the curriculum is up-to-date and reflects our changing world.

WHAT IS ADVANCED PLACEMENT (AP)?

AP scholars have the opportunity to complete the full AP Capstone Diploma program, which includes AP Research, AP Seminar and 4 other APs, by successfully achieving a score of 3 or higher in each course. This demonstrates to universities a proven commitment to rigor and imminent success at the university level. Scholars can receive college credit for their AP coursework through completion of the course and successful exam performance.

ADVANCED PLACEMENT (AP_

AP

EARLY CHILDHOOD

At AISJ, our Early Childhood program nurtures the boundless potential of our youngest scholars, setting a strong foundation for lifelong learning. As one of Jeddah's premier international preschools, we provide a dynamic environment where curiosity and discovery are encouraged through meaningful, hands-on experiences. Our approach fosters collaboration, exploration, and creativity, empowering children to make sense of the world around them. Guided by the belief that play is integral to learning, we offer a holistic experience that supports every facet of a child's development—social, emotional, physical, communicative, and cognitive.

Our program draws upon Creative Curriculum, a research-backed American framework, to create enriching, developmentally appropriate experiences that inspire innovation, flexibility, and creativity in learning. Through engaging projects and inquiries, scholars delve into big ideas that integrate early literacy, math, science, and social studies, building a strong foundation for academic growth. Beyond the homeroom classroom, children enjoy a variety of specialized experiences, including STEAM, art, music, physical education, and library visits, along with after-school activities that enhance their journey as curious, capable learners.

ELEMENTARTY SCHOOL

AISJ's elementary school program is grounded in a commitment to developing well-rounded, globally aware individuals through a balanced and rigorous educational experience. Our program is designed to support the Whole Child, addressing each scholar's academic, social, and emotional growth within a collaborative, inclusive learning community.

We prioritize meaningful, relevant learning by integrating an inquiry-based approach that engages scholars as active participants in their own learning journey. Scholars are encouraged to ask questions, explore ideas, and make connections across subjects, building both academic and real-world skills. Following AERO and NGSS standards, our curriculum provides a solid framework that promotes critical thinking, scientific inquiry, and integrated knowledge across disciplines. Our educators celebrate and embrace each child’s individuality, adapting instruction to accommodate diverse backgrounds, interests, and abilities while fostering a culture of cross-cultural understanding and respect.
Through encouraging exploration and cultivating curiosity, our elementary scholars develop the skills and mindset to become independent, thoughtful, and contributing members of our school and the broader community. Scholars benefit from a range of specialized experiences, including STEAM, art, music, physical education, and library programs, enriching their education and cultivating a well-rounded approach to learning and discovery.

MIDDLE SCHOOL

At AISJ, our middle school program supports the Whole Scholar—academically, socially, and emotionally—during this pivotal stage of growth. We focus on three core goals: Academic Performance, Inclusive Curriculum, and Well-being, ensuring every scholar is challenged, supported, and prepared for the future. Our program emphasizes scholar voice and choice, empowering students to take an active role in their learning. Scholars develop academic skills alongside critical life skills such as collaboration, personal responsibility, integrity, and community awareness.

Learning is purposeful and connected to the real world. Through cross-disciplinary projects and experiences like our Week Without Walls program, scholars explore global challenges and develop creativity, critical thinking, and social responsibility.
By the time they transition to high school, AISJ middle school scholars are confident, capable, and ready to make a meaningful impact—equipped with the skills, values, and mindset to thrive in an interconnected world.

HIGH SCHOOL

The American International School of Jeddah High School is "a community of passionate learners, developing a culture of discovery and excellence to impact our world for the better."

Our high school is dedicated to fostering an environment where every Scholar thrives academically and personally. We commit to an inclusive curriculum that reflects diverse perspectives and ensures equitable access to learning opportunities for all. By focusing on rigorous academic performance, we empower Scholars to achieve their full potential through personalized support, innovative teaching methods, and emerging technologies that inspire excellence. Most importantly, we prioritize community well-being, nurturing a culture where Scholars, families, and staff feel valued and connected.

Our commitment includes offering rigorous academic pathways such as the College Board's Advanced Placement (AP) courses, providing Scholars with the tools and opportunities to excel. We are committed to ensuring that all Scholars are prepared to achieve their aspirations and positively impact the world.

SIGNATURE PROGRAMS

AP Seminar

AP Research

Cyber Security

AutoCAD & Robotics

AP Art Design

AP Seminar

Signature Programs Find Out More

AISJ 2025 UNIVERSITY ACCEPTANCES

United States

Alfred University
Arizona State University
Boston University
Brown University
California State University
Central Washington University
Chowan University
College of Charleston
Eastern Michigan University
Embry-Riddle University
Florida Tech
George Mason University
Georgia Institute of Technology
Indiana University Bloomington
Louisiana State University
Mars Hill University
Michigan State University
New England College
Northeastern University
Penn State University
Purdue University
Purdue University Northwest
Rutgers
Southeast Missouri State University
Southern Methodist University
Sterling College
Stony Brook University
Texas A & M University
Tufts University
University of Arizona
University of California, Irvine
University of Central Florida
University of Connecticut
University of Delaware
University of Florida
University of Georgia
University of Illinois
University of Iowa
University of Maryland
University of Minnesota
University of San Diego
University of Toledo
University of Wyoming
Virginia Tech

United Kingdom

Aberystwyth University
Brunel University London
Cardiff University
City, University of London
Goldsmiths, University of London
Into London
Lancaster University
London South Bank
Newcastle University
Queen Mary
UCL
University of Birmingham
University of Brighton
University of Bristol
University of Exeter
University of Liverpool
University of Manchester
University of Nottingham
University of Sheffield
University of Southampton
University of Warwick
University of West England Bristol
University of Westminster
University of York (Int. Pathway College)

Canada

McGill
McMaster University
Simon Fraser University
University of British Columbia (UBC)
University of Toronto
University of Waterloo

Around the World

AUB Mediterraneo
Bahçeşehir University
Charles Sturt University
EU Business School
Hamad Bin Khalifa University (HBKU)
IE University
Istanbul Aydin University
Istanbul Medipol University
John Cabot University
Leiden University
Macquarie University
Maastricht University
Middlesex University Dubai
Oncampus Paris
The Australian National University
Tilburg University
Universidad CEU San Pablo
Universidad Europea de Madrid
Universidad Francisco de Vitoria
University of Amsterdam
University of Western Australia
UNSW College
Uskudar University
Weill Cornell Medicine, Qatar
Wollongong University

AISJ Strategic Plan

Our Vision
To be a leading learning community committed to excellence, innovation, and collaboration.

Our Mission
To inspire all scholars through an authentic American international education, facilitating learning, empathy, and aspirations.

Community Norms

- We Assume Positive Intent
- We Communicate Clearly and Transparently
- We Seek to Understand
- We Respect Diversity and One Another
- We Stay Scholar and Solution Focused
- We are Accountable

Academic Performance	• Highly Able & Talented Scholars Program Support • Highly Effective Instructional Practices • Scholar Agency • Advanced Coursework • Innovation • Instructional Support Staffing
Community Wellbeing	• Child Protection & Safeguarding • Community Engagement • Scholar Engagement • Schoolwide Support & Effectiveness • Crisis Management • Parent Engagement • Social-Emotional Frameworks • Universal Screening • Innovation & Communication • Digital Well-Being • Staff Retention
Inclusive Curriculum	• Universal Design for Learning • Innovation • Transfer • Gifted & Talented Program • Inclusive Educational Technologies • Multi-Tiered System of Supports

A COMMUNITY CONNECTED THROUGH LANGUAGE

The American International School of Jeddah (AISJ) is more than just a school; it's a thriving international community where students, families, and educators from around the globe come together. We are united by a shared passion for learning and a commitment to providing an exceptional American education within a global context. At AISJ, we foster a dynamic and inclusive environment where every student is encouraged to explore their potential, embrace their individuality, and develop a lifelong love of learning.

We believe in the power of language to connect people and cultures. That's why we offer a robust language program that includes Arabic instruction for all grades, recognizing its importance in our host country. Additionally, students in Grade 6 and above can further expand their linguistic horizons by learning French or Spanish.

LANGUAGES

The American International School of Jeddah is proud to offer a robust world language program for scholars in grades 7-12, with a comprehensive selection of courses in Arabic, French, and Spanish. Our program emphasizes communication, cultural awareness, and fluency in both speaking and writing.
We are particularly excited to announce the complete restructuring of our Arabic program. Now vertically aligned, the program provides a seamless pathway for scholars to progress from novice to advanced levels, culminating in the most rigorous AP Arabic courses available at the high school level.
Here's an overview of our language offerings:
Arabic Language Courses:

- Arabic A1-A5 (Grades 7-12): This comprehensive program caters to both native and non-native speakers.
    - A1-A3: Designed for non-native speakers, these courses progressively develop Arabic vocabulary, grammar, speaking, and writing skills, incorporating cultural experiences.
    - A4 & A5 (Grades 9-12): For native Arabic speakers, these courses, following ISS standards, focus on reading, writing, and speaking in standard Arabic (Faseeha). Scholars analyze various texts and engage in oral presentations.
- Advanced Placement (AP) Arabic: This challenging course prepares scholars for the AP Arabic Language and Culture Exam, providing them with the opportunity to earn college credit.

French Language Courses:

- French 1 (Grades 9-11): For beginners, focusing on basic communication, grammar, and cultural introduction.
- French 2 (Grades 9-12): Builds on French 1, expanding vocabulary and introducing essential grammatical structures.
- French 3 (Grades 9-12): Emphasizes oral communication and vocabulary building through authentic French texts.
- French 4 (Grades 9-12): Focuses on mastering complex grammar and fluency, including French literature and global issues.

Spanish Language Courses:

- Spanish 1 (Grades 9-11): An introductory course for beginners, covering basic communication, grammar, vocabulary, and Spanish-speaking cultures.
- Spanish 2 (Grades 9-12): Expands on Spanish 1, promoting proficiency through interactive learning and cultural exploration.

Middle School Foundation:
Middle school scholars are offered introductory courses in both Arabic and French, providing a solid foundation for advanced high school studies.

Our Commitment to Excellence:
We aim to cultivate not only linguistic skills but also a deep appreciation of the cultures associated with each language. All courses include standard semester exams, and resources such as textbooks, online practice, and culturally relevant materials are provided.

Value
Form
AISJ

ATHLETICS, ACTIVITIES & ENRICHMENT

The American International School of Jeddah (AISJ) offers a comprehensive extracurricular program that supports the development of the whole child from Elementary through Grade 12. Students are encouraged to explore interests, build skills, and grow in confidence beyond the classroom.

Elementary students participate in age-appropriate after-school activities focused on athletics, creative and performing arts, STEM and academic enrichment, technology, hands-on learning, and wellness. Middle and High School students (Grades 6–12) engage in a wide range of academic, leadership, service, arts, wellness, and recreational clubs that promote collaboration, leadership, and global citizenship.

AISJ's athletics program emphasizes teamwork, discipline, and healthy competition across multiple sports. Student-athletes proudly represent AISJ in local, national, and international tournaments through RSAC (Jeddah-based), SAIKAC (intra-Kingdom), and OASIS (regional international) leagues.

FALCONS SPORTS PROGRAM

At the American International School of Jeddah, we believe in nurturing the whole child through a comprehensive program that inspires curiosity, fosters collaboration, and builds character. Interscholastic athletics and activities are essential pillars that supplement our academic mission, assisting scholars in their growth by promoting the importance of teamwork, effort, and commitment. From our youngest learners to our high school leaders, students have access to a diverse selection of programs that support physical, creative, academic, and social development. In the Elementary School, scholars are encouraged to explore their interests through age-appropriate clubs ranging from STEM experiments and Innovation Labs to creative pursuits like Dance, Choir, and Minecraft. These inclusive offerings, alongside early athletics like Football and Yoga, help students build confidence and discover new passions in a fun, supportive environment.
As students progress into Grades 6–12, scholar life revolves around opportunities to widen knowledge through authentic learning and leadership. Whether scholars are passionate about public speaking in Model United Nations (MUN) and TEDx, technical innovation in the Youth Engineers Club, or global service through initiatives like Build Africa and Light for Hope, there is a platform for every interest. Our robust Athletics program further challenges students to compete with passion and discipline in sports including Volleyball, Football, Basketball, Badminton, and Swimming. AISJ student-athletes proudly represent our school across three competitive tiers: the local RSAC (Red Sea Activity Conference), the kingdom-wide SAIKAC (Saudi Arabian Intra-Kingdom Activities Conference), and the international OASIS league, which facilitates regional competition across the Middle East. By integrating high-level competition with specialized clubs and service learning, AISJ empowers scholars to fulfill their dreams and enhance the local community by growing into responsible global citizens.

LEARNING SUPPORT PROGRAM

The American International School of Jeddah (AISJ) is committed to meeting the needs of diverse learners by providing an inclusive educational model that empowers every scholar to succeed. We welcome scholars with a wide range of abilities and accept them when we are confident in our ability to effectively meet their educational needs.

At AISJ, we are dedicated to supporting each scholar academically, socially, and emotionally. The profiles of scholars in the Learning Support program vary, ranging from mild to more intensive needs. Support may include a variety of classroom accommodations, curriculum modifications, or specific services essential for the individual success of the scholar.

AISJ takes a comprehensive, collaborative approach to meeting the needs of Learning Support scholars. Our multi-disciplinary team consists of classroom and teachers, Learning Support teachers, teaching assistants, speech and language pathologists, occupational therapists, physical therapists, personalized learning assistants, and counselors. This team works closely with parents to provide a holistic, well-rounded education tailored to each scholar's unique needs. Each member brings specialized expertise, ensuring that every aspect of a scholar's development—cognitive, physical, emotional, and social—is supported. The collaborative efforts of these professionals create an integrated support system that enhances learning both inside and outside the classroom.

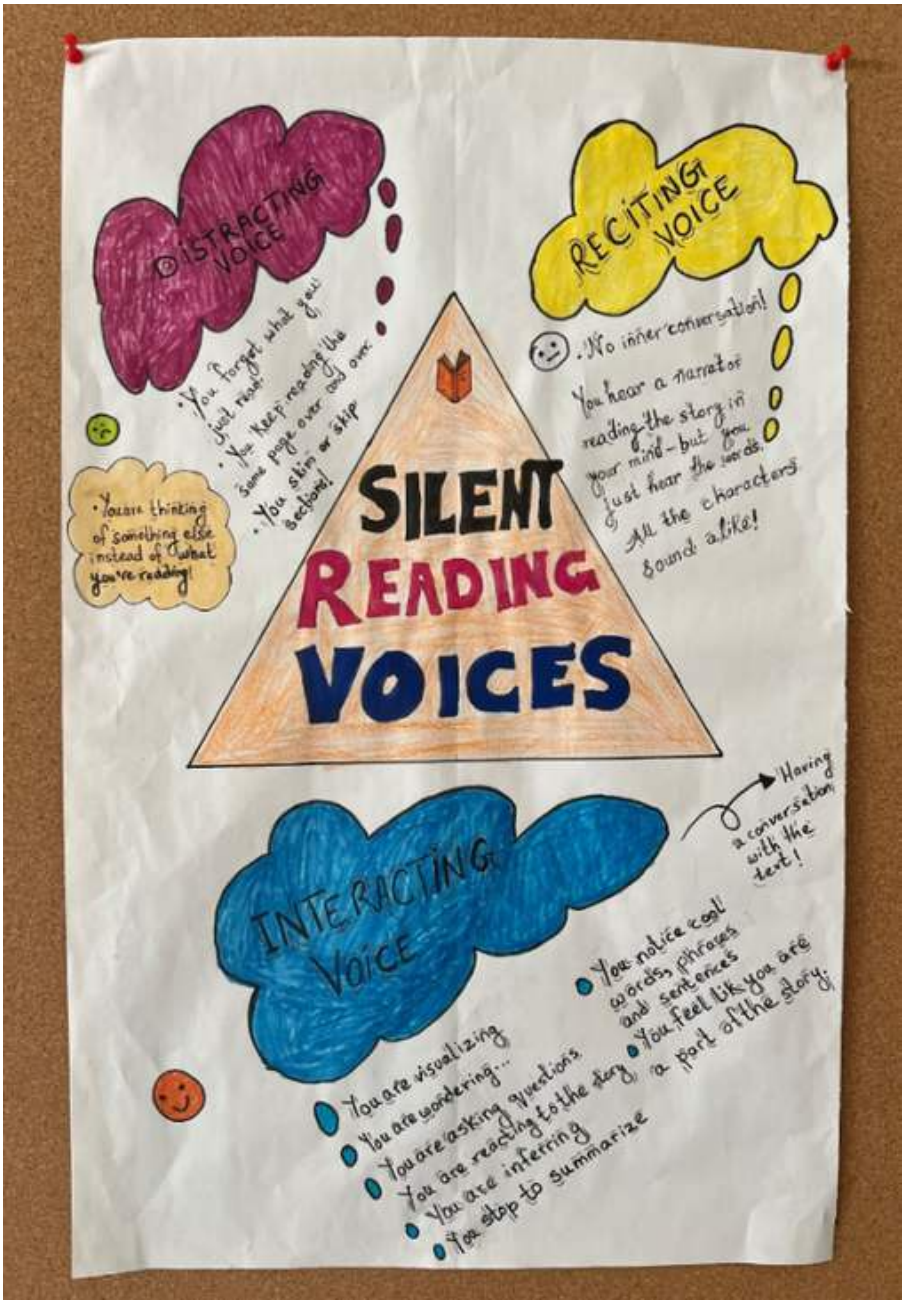
Certain additional supports, such as personalized learning assistants or therapy services, may come at an additional charge above the standard tuition.
The growth of each scholar is our top priority. All scholars enrolled in Learning Support services have an Individual Learning Plan (ILP) that documents their educational abilities, areas of focus, strengths, and individualized goals. The ILP is a living document that ensures targeted interventions and strategies are consistently applied to maximize the scholar's progress.

Parents of scholars with identified learning needs are encouraged to submit an application along with relevant assessments or evaluations that clarify their child's educational profile. This documentation, which may include ILPs, 504 plans, psychoeducational assessments, and discipline records from previous schools, is reviewed by AISJ to determine whether our Learning Support program can adequately meet the scholar's needs.

ENGLISH LANGUAGE LEARNING PROGRAM (ELL)

The English Language Learning (ELL) program at AISJ is designed to meet the needs of scholars who need additional help in listening, speaking, reading and/or writing English. This is often the case where English is a second or third language. This may be a required condition of enrollment.

scholars need to be proficient in conversational English, as well as the academic language required to be successful in an American curriculum school. Some scholars may sound fluent when talking to their peers, but need additional time to master the academic language of the content areas.

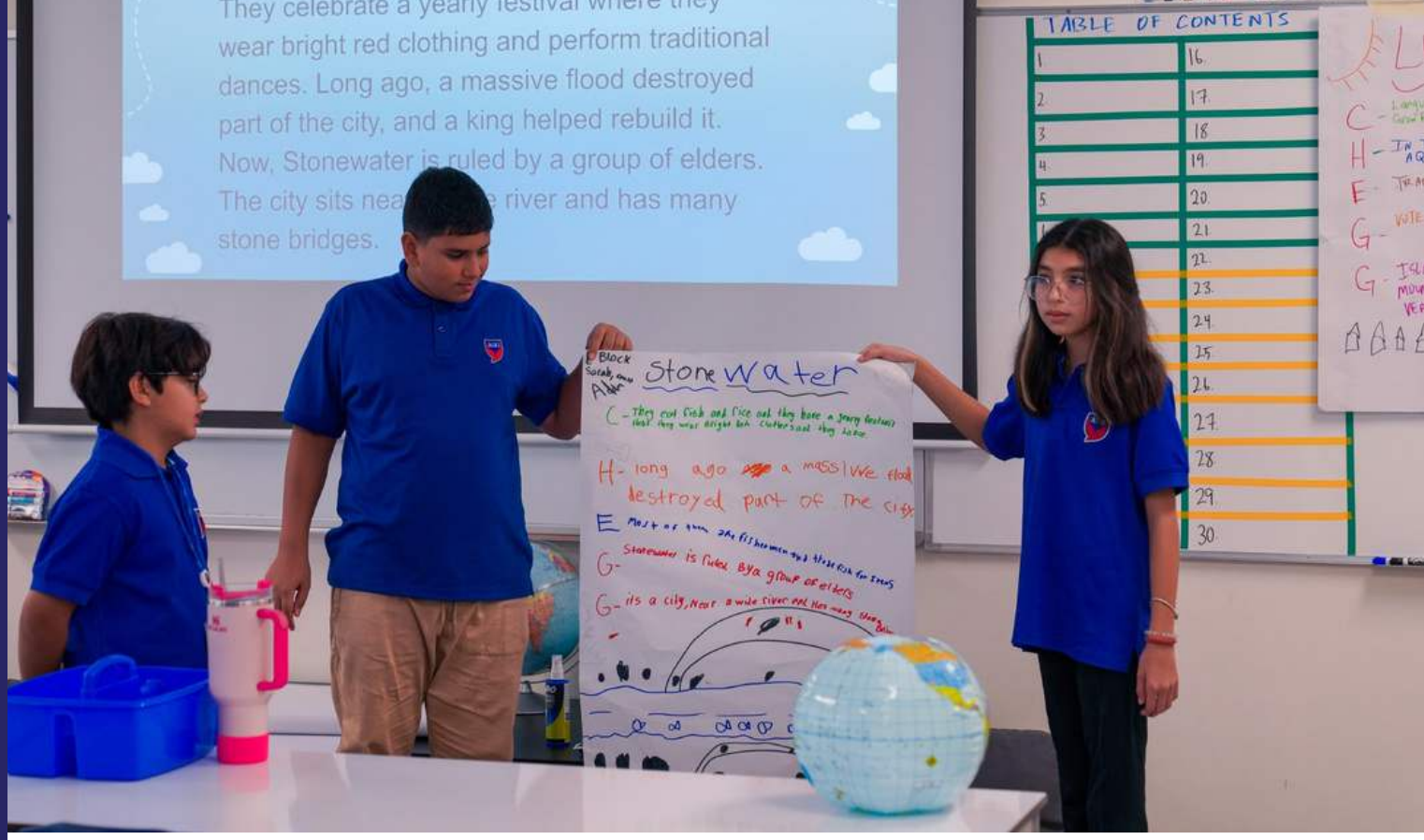


HAT PROGRAM (HIGHLY ABLE AND TALENTED PROGRAM)

Highly able scholars require educational programs that both extend learning within the general classroom and provide enriched and accelerated opportunities to ensure continued growth and achievement. At the American International School of Jeddah (AISJ), we recognize the importance of nurturing scholars' advanced intellectual, creative, and leadership potential within a supportive and inclusive learning environment.

In the classroom, highly able scholars benefit from differentiated instruction designed to deepen conceptual understanding, promote advanced critical thinking, and encourage complex problem-solving. Teachers employ sophisticated questioning strategies, project-based learning, and opportunities for independent inquiry to stimulate curiosity and academic engagement.

Beyond the classroom, AISJ offers a range of enrichment opportunities in areas such as STEM, the arts, humanities, and leadership. These experiences may include specialized workshops, academic competitions, mentorship programs, and co-curricular activities that extend learning beyond the standard curriculum. Scholars are encouraged to pursue personalized projects that foster creativity, innovation, and self-directed learning—empowering them to explore their strengths and realize their full potential.



For scholars who demonstrate the capacity for accelerated learning, AISJ provides opportunities for early advancement through curriculum compacting, grade-skipping in specific subjects, and participation in higher-level coursework. This may include Advanced Placement (AP) courses, allowing gifted scholars to engage with more complex material and earn advanced standing in their educational journey.

By offering a blend of in-class challenges, enrichment opportunities, and accelerated pathways, AISJ ensures that gifted and talented scholars are continuously engaged and supported in their academic and personal development.

Our goals are:

- Academic Excellence:
  - Ensuring all gifted scholars achieve high academic standards and are well-prepared for future educational and career opportunities.
- Innovative Practices:
  - Fostering a school culture that values and encourages innovation, allowing scholars to explore new ideas and approaches in their learning.
- Collaborative Learning:
  - Promoting a collaborative learning environment where scholars, teachers, and the community work together to support the growth and development of gifted scholars.
- Empathy and Global Citizenship:
  - Developing scholars' empathy and understanding of global issues, preparing them to be thoughtful, informed, and compassionate leaders.

COUNSELING

The mission of the AISJ School Counseling Program is to provide a comprehensive, developmental counseling program that addresses the academic, career, and personal/social development of every scholar. With the collaborative effort of school personnel, families, and community resources, our counseling program will provide every scholar opportunities to become productive citizens of a global society.

Comprehensive school counseling programs are integral to the school's educational environment and partner with other academic and behavioral initiatives to effect positive changes in scholar achievement and behavior. Professional school counselors at AISJ plan the comprehensive school counseling program and facilitate its delivery in collaboration with school administrators, other professional educators, and community members to produce measurable results. Our school counselors are members of the American School Counselor Association (ASCA) and serve as leaders, advocates, and collaborators working to recognize and remove systemic barriers to scholar success.

HIGH SCHOOL ACADEMIC, PERSONAL, AND UNIVERSITY COUNSELING

The high school counselors at AISJ are certified professionals who offer guidance and support the developmental needs of all high school scholars. AISJ counselors address a myriad of scholar concerns including academic, personal/social and career/university planning.

AISJ counselors assist scholars in their adjustment to high school, monitor scholars' academic progress, and help them to have a successful high school experience. Counselors work individually with their scholars and support the pursuit of their dreams from 9th grade through their high school graduation and beyond.

EDUCATION OUTSIDE THE CLASSROOM

WEEK WITHOUT WALLS

The Week Without Walls (WWW) program at AISJ is an integral part of the Middle and High School curriculum, bridging the gap between classroom theory and real-world application. These immersive experiences enable scholars to make vital connections between their school-acquired knowledge and the world outside our walls. Through meaningful work in service to others, physical adventure, and new cultural understandings, scholars are given the opportunity to grow, reinforce, or develop a strong self-image. Above all, the program proves that learning can—and should—be fun.

As a school community, Week Without Walls reminds us of the profound value of relationships. Whether forged between students and faculty, between AISJ and global organizations, or between our scholars and the diverse communities they visit, these bonds are often life-changing.

Our program offers a curated selection of both local and international expeditions. Locally, scholars explore the unique heritage and natural wonders of Saudi Arabia through experiences such as scuba diving and marine conservation in the Red Sea or sustainability and environmental projects in Abha. Internationally, the program expands into global horizons with journeys designed to challenge and inspire. Past examples include service-learning trips to Tanzania and Nepal, where scholars assist in building local infrastructure; environmental studies in the Swiss Alps or the jungles of Thailand; and cultural and historical tours through the capitals of Europe. These friendship bonds and the memories scholars take away from Week Without Walls are, in many cases, a defining part of their educational journey at AISJ.

ADMISSIONS

At AISJ, we are committed to helping families make the best choice when it comes to education. We realize that choosing a school for your child is one of the most important decisions you will make. We encourage you to Schedule a Tour of our school and to tell us more about the individual learning needs of your child. We are here to make sure that you have all the information you need to feel comfortable and confident in your decision-making process.

The learning environment at AISJ is one that fosters the development of the Whole Child. It is vital to us that our scholars are healthy, safe, engaged, supported, and challenged. We consider their physical, psychological, social, and academic needs in every aspect of our teaching. Learning opportunities are created to inspire and motivate scholars. At AISJ, we are facilitators of learning, and we believe in teaching scholars how to think, not what to think.
We accept scholars throughout the year and because of this, we have no application deadlines. However, we encourage you to apply as early as possible as spaces may be limited for some grades. scholars who apply after the grade level has reached capacity will be placed on a waitlist.

READY TO APPLY?

AISJ